Sustainable Development Program Goals & Student Learning Outcomes
Undergraduate students in the ASU Sustainable Development Program will:

GOAL I. Identify and critically analyze the social, environmental, and economic dimensions of sustainability.

GOAL II. Develop a capacity for integrative thinking and practice.

GOAL III. Integrate theory, practice, and reflection in the pursuit of a more sustainable world.

CONTENT SLOs

a. Define and discuss the idea and practice of sustainability.

b. Explain and evaluate current challenges to sustainability, including modern world social, environmental, and economic structures and crises.

c. Evaluate individual, local, and global dimensions of social, environmental, and economic responsibility.

a. Evaluate sustainability issues and solutions using a holistic approach that focuses on connections between complex human and natural systems.

b. Integrate knowledge from multiple sources and perspectives to understand environmental limits governing human societies and economies and social justice dimensions of sustainability.

c. Cultivate awareness of and the capacity to critique contemporary globalization in terms of sustainability.

a. Apply theoretical frameworks to real world sustainability issues.

b. Develop an informed ethical perspective on issues of sustainability.

c. Cultivate a sense of civic responsibility, including reflection on the student's own role in developing and nurturing sustainable communities.

SKILLS SLOs

d. Apply skills of inquiry, including college-level research, in the analysis of sustainability issues.

e. Communicate standpoints effectively through writing, speaking, and other forms of public discourse.

d. Practice integrative scholarship in written, oral, and other forms of public communication.

e. Collaborate with other students, faculty, professionals, or others with varied experience and perspectives through group projects, collaborative research, and internships.

d. Practice community engagement through writing, speaking, and other forms of public discourse.

e. Exemplify effective agents of change in individual, local, and global contexts.